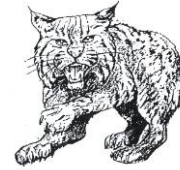




**BURR OAK ATHLETICS**  
**“HOME OF THE BOBCATS”**

P.O. Box 337 –326 East Eagle Street  
Burr Oak, MI 49030  
Office: (269)489-2213 – Fax: (269)489-5198  
<http://www.burroak.remc12.k12.mi.us>



Terry Conklin - Superintendent

Robert Cary - Principal

August 19, 2013

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2012-2013 educational progress for Burr Oak High School. The AER addresses the complex reporting information required by Federal and some requirements of State laws; however, our staff is available to help you understand this information. Please contact Mr. Bob Cary, Principal, at [bcary@burroakcs.org](mailto:bcary@burroakcs.org) or (269) 489-5534 for help if you need assistance.

The AER is available for you to review electronically by visiting the following web site <http://www.burroak.remc12.k12.mi.us/AER> or you may review a copy in the principal's office at your child's school.

The state has identified some schools with the status of Reward, Focus or Priority. A Reward school is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A Focus school is one that has a large achievement gap in 30% of its student achievement scores. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state.

Our school has not been given one of these labels.

State law requires that we also report the following additional information:

**Process for assigning pupils**

School attendance boundaries are set by the Board of Education. All students living in the attendance area of a school attend that school unless the Schools of Choice option is selected.

**Status of the 3-5 year school improvement plan**

Burr Oak High School is continually updating the school improvement plan. We are in the first year of our new school improvement cycle.

Burr Oak's staff has targeted all four core areas for goals to address in the school improvement plan. The staff has selected to work on each goal group and, with the data from the MEAP as well as report card information, is utilizing the assistance of

the Saint Joseph County Intermediate School District curriculum specialists to achieve their goal group. Further collaboration continued throughout the school year at school improvement professional development staff meetings to identify focus areas and appropriate assessment tools. This collaboration and assessment will be an on-going process. Asking the tough questions about what the data shows us in regard to goal achievement will be a focus.

Burr Oak's staff will strive to have data-driven instruction be part of the sustained culture of the building. Our school improvement leadership team and professional development district core subject coordinators will instruct staff on best practices for good teaching, working with teams and individuals. Our entire staff will continue to support the school-wide focus of vocabulary and writing across all curricular areas.

### **Description of each specialized school**

The Burr Oak Community School District has no specialized schools.

### **Core Curriculum**

A copy of the core curriculum may be obtained from the Superintendent's office. The core curriculum is fully implemented. There are no variances from the state's model.

### **Local competency test results or national achievement results**

All percentages of students receiving passing grades within a content area are listed for Burr Oak Elementary School at <https://www.mischooldata.org/>

### **Percentage of students represented by parents at conferences**

	Fall	Spring
2012-2013	72%	38%
2011-2012	74%	66%
2010-2011	71%	63%

Burr Oak High School is committed to continuously evaluating and improving the learning environment and achievement levels for our students and our community. Our teaching staff has made the core curriculum and the achievement data a priority in our efforts to ensure student growth.

Sincerely,



Robert Cary  
Principal, Burr Oak High School



## Annual Education Report Burr Oak High School

### Michigan Educational Assessment Program (MEAP)

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
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No Data to Display

## Annual Education Report Burr Oak High School

### Michigan Merit Examination (MME)

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	11th Grade	All Students	2011-12	100%	29.1%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	11th Grade	All Students	2012-13	100%	28.6%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	11th Grade	Asian	2011-12	< 10	60.2%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	11th Grade	White	2011-12	100%	33.6%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	11th Grade	White	2012-13	100%	33.3%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	11th Grade	Female	2011-12	< 10	26.9%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	11th Grade	Female	2012-13	< 10	27%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	11th Grade	Male	2011-12	< 10	31.2%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	11th Grade	Male	2012-13	< 10	30.3%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	11th Grade	Economically Disadvantaged	2011-12	< 10	13.4%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	11th Grade	Economically Disadvantaged	2012-13	< 10	13%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	11th Grade	Students With Disabilities	2011-12	< 10	3.9%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	11th Grade	Students With Disabilities	2012-13	< 10	3.7%	< 10	< 10	< 10	< 10	< 10	< 10
Reading	11th Grade	All Students	2011-12	100%	55.9%	< 10	< 10	< 10	< 10	< 10	< 10
Reading	11th Grade	All Students	2012-13	100%	53.5%	< 10	< 10	< 10	< 10	< 10	< 10
Reading	11th Grade	Asian	2011-12	< 10	65.5%	< 10	< 10	< 10	< 10	< 10	< 10
Reading	11th Grade	White	2011-12	100%	62.4%	< 10	< 10	< 10	< 10	< 10	< 10
Reading	11th Grade	White	2012-13	100%	59.1%	< 10	< 10	< 10	< 10	< 10	< 10

## Annual Education Report Burr Oak High School

### Michigan Merit Examination (MME)

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Reading	11th Grade	Female	2011-12	< 10	60.4%	< 10	< 10	< 10	< 10	< 10	< 10
Reading	11th Grade	Female	2012-13	< 10	56%	< 10	< 10	< 10	< 10	< 10	< 10
Reading	11th Grade	Male	2011-12	< 10	51.4%	< 10	< 10	< 10	< 10	< 10	< 10
Reading	11th Grade	Male	2012-13	< 10	51%	< 10	< 10	< 10	< 10	< 10	< 10
Reading	11th Grade	Economically Disadvantaged	2011-12	< 10	39.9%	< 10	< 10	< 10	< 10	< 10	< 10
Reading	11th Grade	Economically Disadvantaged	2012-13	< 10	37.9%	< 10	< 10	< 10	< 10	< 10	< 10
Reading	11th Grade	Students With Disabilities	2011-12	< 10	19.4%	< 10	< 10	< 10	< 10	< 10	< 10
Reading	11th Grade	Students With Disabilities	2012-13	< 10	19%	< 10	< 10	< 10	< 10	< 10	< 10
Science	11th Grade	All Students	2011-12	100%	25.8%	< 10	< 10	< 10	< 10	< 10	< 10
Science	11th Grade	All Students	2012-13	100%	25.7%	< 10	< 10	< 10	< 10	< 10	90.9%
Science	11th Grade	Asian	2011-12	< 10	44.7%	< 10	< 10	< 10	< 10	< 10	< 10
Science	11th Grade	White	2011-12	100%	30.4%	< 10	< 10	< 10	< 10	< 10	< 10
Science	11th Grade	White	2012-13	100%	30.4%	< 10	< 10	< 10	< 10	< 10	90.9%
Science	11th Grade	Female	2011-12	< 10	22.8%	< 10	< 10	< 10	< 10	< 10	< 10
Science	11th Grade	Female	2012-13	< 10	22.5%	< 10	< 10	< 10	< 10	< 10	< 10
Science	11th Grade	Male	2011-12	< 10	28.7%	< 10	< 10	< 10	< 10	< 10	< 10
Science	11th Grade	Male	2012-13	< 10	28.9%	< 10	< 10	< 10	< 10	< 10	< 10
Science	11th Grade	Economically Disadvantaged	2011-12	< 10	12%	< 10	< 10	< 10	< 10	< 10	< 10

**Annual Education Report  
Burr Oak High School**

**Michigan Merit Examination (MME)**

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Science	11th Grade	Economically Disadvantaged	2012-13	< 10	11.5%	< 10	< 10	< 10	< 10	< 10	< 10
Science	11th Grade	Students With Disabilities	2011-12	< 10	5.5%	< 10	< 10	< 10	< 10	< 10	< 10
Science	11th Grade	Students With Disabilities	2012-13	< 10	5.1%	< 10	< 10	< 10	< 10	< 10	< 10



## Annual Education Report Burr Oak High School

### Michigan Educational Assessment Program Access (MEAP - Access)

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Exceeded	% Met	% Progressing
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No Data to Display

## Annual Education Report Burr Oak High School

### MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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No Data to Display



**Annual Education Report  
Burr Oak High School**

**MI-Access Supported Independence**

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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No Data to Display

## Annual Education Report

### Burr Oak High School

#### MI-Access Participation

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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No Data to Display

## Annual Education Report Burr Oak High School

### Accountability Details Subject Data

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
All Students	Statewide	Mathematics	98.7%	58.2%
Bottom 30%	Statewide	Mathematics		< 30%
African American	Statewide	Mathematics	96.9%	32.7%
American Indian	Statewide	Mathematics	98.5%	48.4%
Asian	Statewide	Mathematics	99.4%	81.5%
Hispanic of Any Race	Statewide	Mathematics	98.6%	45.9%
Native Hawaiian or Other Pacific Islander	Statewide	Mathematics	97.4%	64.9%
Two or More Races	Statewide	Mathematics	99.2%	55.9%
White	Statewide	Mathematics	99.2%	64.4%
Economically Disadvantaged	Statewide	Mathematics	98.2%	43.7%
English Language Learners	Statewide	Mathematics	98.9%	36.9%
Students With Disabilities	Statewide	Mathematics	97.8%	32.5%
All Students	District	Mathematics	100%	58.7%
Bottom 30%	District	Mathematics		< 30%
African American	District	Mathematics		
American Indian	District	Mathematics		
Asian	District	Mathematics		
Hispanic of Any Race	District	Mathematics	100%	62.5%
Native Hawaiian or Other Pacific Islander	District	Mathematics		
Two or More Races	District	Mathematics	100%	100%
White	District	Mathematics	100%	58.1%
Economically Disadvantaged	District	Mathematics	100%	53.3%
English Language Learners	District	Mathematics		
Students With Disabilities	District	Mathematics	100%	38.5%
All Students	School	Mathematics	100%	< 30%
Bottom 30%	School	Mathematics		< 30%
White	School	Mathematics	100%	< 30%
Economically Disadvantaged	School	Mathematics	100%	< 30%
Students With Disabilities	School	Mathematics	100%	< 30%
All Students	Statewide	Reading	99%	83.1%

## Annual Education Report Burr Oak High School

### Accountability Details Subject Data

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
Bottom 30%	Statewide	Reading		51.3%
African American	Statewide	Reading	97.3%	67.9%
American Indian	Statewide	Reading	98.8%	79.7%
Asian	Statewide	Reading	100.3%	90.1%
Hispanic of Any Race	Statewide	Reading	99.2%	77%
Native Hawaiian or Other Pacific Islander	Statewide	Reading	97.4%	85.7%
Two or More Races	Statewide	Reading	99.4%	83.6%
White	Statewide	Reading	99.4%	86.9%
Economically Disadvantaged	Statewide	Reading	98.6%	74.8%
English Language Learners	Statewide	Reading	100.5%	62.4%
Students With Disabilities	Statewide	Reading	98.1%	51.8%
All Students	District	Reading	99.3%	79.4%
Bottom 30%	District	Reading		36.8%
African American	District	Reading		
American Indian	District	Reading		
Asian	District	Reading		
Hispanic of Any Race	District	Reading	100%	87.5%
Native Hawaiian or Other Pacific Islander	District	Reading		
Two or More Races	District	Reading	100%	100%
White	District	Reading	99.2%	78.6%
Economically Disadvantaged	District	Reading	99%	76.7%
English Language Learners	District	Reading		
Students With Disabilities	District	Reading	100%	53.9%
All Students	School	Reading	100%	90%
Bottom 30%	School	Reading		66.7%
White	School	Reading	100%	90%
Economically Disadvantaged	School	Reading	100%	87.5%
Students With Disabilities	School	Reading	100%	< 30%
All Students	Statewide	Science	97.9%	38.6%
Bottom 30%	Statewide	Science		< 30%

## Annual Education Report Burr Oak High School

### Accountability Details Subject Data

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
African American	Statewide	Science	94.8%	< 30%
American Indian	Statewide	Science	97.5%	< 30%
Asian	Statewide	Science	99.1%	57.4%
Hispanic of Any Race	Statewide	Science	97.9%	< 30%
Native Hawaiian or Other Pacific Islander	Statewide	Science	93.7%	49.2%
Two or More Races	Statewide	Science	98.7%	35.7%
White	Statewide	Science	98.7%	45%
Economically Disadvantaged	Statewide	Science	97%	< 30%
English Language Learners	Statewide	Science	98%	< 30%
Students With Disabilities	Statewide	Science	96.5%	< 30%
All Students	District	Science	98%	39%
Bottom 30%	District	Science		< 30%
African American	District	Science		
American Indian	District	Science		
Asian	District	Science		
Hispanic of Any Race	District	Science	75%	33.3%
Native Hawaiian or Other Pacific Islander	District	Science		
Two or More Races	District	Science	100%	100%
White	District	Science	100%	37.8%
Economically Disadvantaged	District	Science	97.2%	< 30%
English Language Learners	District	Science		
Students With Disabilities	District	Science	100%	< 30%
All Students	School	Science	100%	< 30%
Bottom 30%	School	Science		< 30%
White	School	Science	100%	< 30%
Economically Disadvantaged	School	Science	100%	< 30%
Students With Disabilities	School	Science	100%	< 30%
All Students	Statewide	Social Studies	96.7%	57.5%
Bottom 30%	Statewide	Social Studies		< 30%
African American	Statewide	Social Studies	92.4%	< 30%

## Annual Education Report Burr Oak High School

### Accountability Details Subject Data

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
American Indian	Statewide	Social Studies	95.9%	52.3%
Asian	Statewide	Social Studies	99%	73.6%
Hispanic of Any Race	Statewide	Social Studies	96.1%	43%
Native Hawaiian or Other Pacific Islander	Statewide	Social Studies	93.2%	59.7%
Two or More Races	Statewide	Social Studies	97.6%	53.5%
White	Statewide	Social Studies	98%	64.7%
Economically Disadvantaged	Statewide	Social Studies	95.1%	40.3%
English Language Learners	Statewide	Social Studies	96.4%	< 30%
Students With Disabilities	Statewide	Social Studies	91.9%	< 30%
All Students	District	Social Studies	95.8%	50%
Bottom 30%	District	Social Studies		< 30%
African American	District	Social Studies		
American Indian	District	Social Studies		
Asian	District	Social Studies		
Hispanic of Any Race	District	Social Studies	100%	50%
Native Hawaiian or Other Pacific Islander	District	Social Studies		
Two or More Races	District	Social Studies		
White	District	Social Studies	97.8%	50%
Economically Disadvantaged	District	Social Studies	94.9%	48.5%
English Language Learners	District	Social Studies		
Students With Disabilities	District	Social Studies	100%	< 30%
All Students	School	Social Studies	92%	45.5%
Bottom 30%	School	Social Studies		< 30%
Hispanic of Any Race	School	Social Studies	100%	
White	School	Social Studies	95.7%	45.5%
Economically Disadvantaged	School	Social Studies	90.5%	44.4%
Students With Disabilities	School	Social Studies	100%	< 30%
All Students	Statewide	Writing	98.2%	69.4%
Bottom 30%	Statewide	Writing		< 30%
African American	Statewide	Writing	95.6%	48.8%

## Annual Education Report Burr Oak High School

### Accountability Details Subject Data

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
American Indian	Statewide	Writing	97.7%	61.6%
Asian	Statewide	Writing	98.9%	82.9%
Hispanic of Any Race	Statewide	Writing	98%	59.7%
Native Hawaiian or Other Pacific Islander	Statewide	Writing	94.5%	74.4%
Two or More Races	Statewide	Writing	98.9%	68.5%
White	Statewide	Writing	98.9%	74.3%
Economically Disadvantaged	Statewide	Writing	97.3%	55.7%
English Language Learners	Statewide	Writing	97.3%	42.1%
Students With Disabilities	Statewide	Writing	96.6%	< 30%
All Students	District	Writing	100%	48.2%
Bottom 30%	District	Writing		< 30%
African American	District	Writing		
American Indian	District	Writing		
Asian	District	Writing		
Hispanic of Any Race	District	Writing	100%	100%
Native Hawaiian or Other Pacific Islander	District	Writing		
Two or More Races	District	Writing		
White	District	Writing	100%	47.3%
Economically Disadvantaged	District	Writing	100%	37.2%
English Language Learners	District	Writing		
Students With Disabilities	District	Writing	100%	< 30%
All Students	School	Writing	100%	30%
Bottom 30%	School	Writing		< 30%
White	School	Writing	100%	30%
Economically Disadvantaged	School	Writing	100%	< 30%
Students With Disabilities	School	Writing	100%	< 30%

## Annual Education Report Burr Oak High School

### Accountability Details Graduation Data

Testing Group	Location	Accountability Scorecard Completion Rate (High Schools only) (Goal 80%)
All Students	Statewide	76.2%
African American	Statewide	59.9%
American Indian	Statewide	66.4%
Asian	Statewide	87.4%
Hispanic of Any Race	Statewide	64.3%
Migrant	Statewide	68.3%
Native Hawaiian or Other Pacific Islander	Statewide	73.2%
Two or More Races	Statewide	73.5%
White	Statewide	81.5%
Female	Statewide	80.8%
Male	Statewide	72%
Economically Disadvantaged	Statewide	64%
English Language Learners	Statewide	63.1%
Students With Disabilities	Statewide	53.5%
Homeless	Statewide	53.8%

\* All data based on students enrolled for a full academic year.



## Annual Education Report Burr Oak High School

### Accountability Details Attendance Data

Testing Group	Location	Attendance Rate (Goal 90%)
All Students	Statewide	94%
All Students	District	97%
All Students	School	94%

*\* All data based on students enrolled for a full academic year.*



08/23/2013

## Annual Education Report Burr Oak High School

### Accountability Status District Data

District Name	Reading Status	Reading Score	Writing Status	Writing Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
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No Data to Display

**Annual Education Report**  
**Burr Oak High School**

**Accountability Status School Data**

District Name	School Name	Title 1 Status	Reading Status	Reading Score	Writing Status	Writing Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
Burr Oak Community School District	Burr Oak High School		Green	2	Green	2	Green	2	Red	0	Green	2	Yellow	12

## Annual Education Report Burr Oak High School

### Teacher Quality - Qualification

	Other	B.A.	M.A.	P.H.D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	0	11	4	0

*Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers*

### Teacher Quality - Class

	School Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	2.6%	0.0%	0.0%

### Teacher Quality - Provisional

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification	0%

## Annual Education Report Burr Oak High School

### NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	22	43	30	5
Male	50	21	42	31	6
Female	50	22	45	29	4
National Lunch Program Eligibility	43	35	47	17	1
Eligible	56	11	41	41	8
Not Eligible					
Info not available					
Race/Ethnicity					
White	71	14	45	36	5
Black	16	53	39	8	0
Hispanic	6	31	48	19	2
Asian	3	7	22	45	26
American Indian		‡	‡	‡	‡
Native Hawaiian/Pacific Islander		‡	‡	‡	‡
Islander	2	23	50	21	6
Two or More Races					
Student classified as having a disability	13	50	37	13	1
SD	87	18	44	32	5
Not SD					
Student is an English Language Learner	4	47	41	11	1
ELL	96	21	44	31	5
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding.  
SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2011 Mathematics Achievement.

## Annual Education Report Burr Oak High School

### NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	40	25	6
Male	51	28	39	26	7
Female	49	30	41	24	5
National Lunch Program Eligibility	42	45	39	15	2
Eligible	58	18	41	32	9
Not Eligible					
Info not available					
Race/Ethnicity					
White	74	22	43	29	6
Black	16	66	26	7	0
Hispanic	4	26	41	18	5
Asian	3	13	25	31	32
American Indian	1	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	1	‡	‡	‡	‡
Islander	2	‡	‡	‡	‡
Two or More Races					
Student classified as having a disability	12	70	23	5	1
SD	88	25	41	27	6
Not SD					
Student is an English Language Learner	2	57	27	7	10
ELL	98	29	40	25	6
Not ELL					

‡ Reporting Standards not met. NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2011 Mathematics Achievement.

## Annual Education Report Burr Oak High School

### NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	34	34	25	6
Male	50	38	33	24	6
Female	50	31	36	26	7
National Lunch Program Eligibility					
Eligible	45		32	15	2
Not Eligible	55	51	36	33	10
Info not available		21			
Race/Ethnicity					
White	70	26	37	30	7
Black	17	67	24	7	1
Hispanic	6	51	29	17	3
Asian	3	19	33	33	15
American Indian	0	‡	‡	‡	‡
Native Hawaiian/Pacific Islander		‡	‡	‡	‡
Islander	2	36	31	19	14
Two or More Races					
Student classified as having a disability					
SD	13	73	17	8	2
Not SD	87	30	36	27	7
Student is an English Language Learner					
ELL	3	67	26	7	0
Not ELL	97	33	35	25	7

# Rounds to zero

‡ Reporting Standards not met. NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2011 Reading Assessment.

## Annual Education Report Burr Oak High School

### NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	23	45	29	3
Male	50	28	47	24	2
Female	50	18	43	35	4
National Lunch Program Eligibility	42	35	46	18	0
Eligible	58	14	44	37	4
Not Eligible					
Info not available					
Race/Ethnicity					
White	74	18	46	33	3
Black	16	46	43	10	0
Hispanic	4	25	50	25	1
Asian	3	19	27	39	14
American Indian	1	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	1	‡	‡	‡	‡
Two or More Races	1	‡	‡	‡	‡
Student classified as having a disability	12	67	27	6	0
SD	88	19	46	31	3
Not SD					
Student is an English Language Learner	2	52	40	8	0
ELL	98	22	45	30	3
Not ELL					

# Rounds to zero

‡ Reporting Standards not met. NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2011 Reading Assessment.



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**NAEP Participation Data**

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	85	2.0	73	3.3
	Reading	75	3.1	93	2.4
8	Math	73	2.5	83	4.7
	Reading	63	3.3	79	4.5