

Burr Oak Community Schools

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August 19, 2013

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2012-2013 educational progress for the Burr Oak Community Schools. The AER addresses the complex reporting information required by Federal and some requirements of State laws. Our staff is available to help you understand this information. Please contact Mrs. Kristina Owens, Curriculum Director at kowens@burroakcs.org or (269)489-2213 for help if you need assistance.

The AER is available for you to review electronically by visiting the following web site <http://www.burroak.remc12.k12.mi.us/AER> or you may review a copy in the principal's office at your child's school.

The report contains the following information:

Student Assessment Data – Elementary or middle school assessment results on the Michigan Educational Assessment Program (MEAP), high school assessment results on Michigan Merit Exam (MME), and assessment results for students with disabilities on Michigan's Alternative Assessment Program (MI-Access or MEAP-Access)

- Presents achievement data for all five tested subjects (mathematics, reading, science, social studies and writing) compared to targets for all students as well as subgroups of students.
- Helps parents understand achievement progress within schools and compare these to district and State achievement.

Accountability Scorecard – Detail Data and Status

Information is provided for the district and each school related to achievement targets in reading, writing, mathematics, science and social studies answering questions like:

- Did the district (and schools) meet achievement targets for all students and subgroups of students?
- Did the district (and schools) meet achievement growth targets for all students and subgroups of students?

Teacher Qualification Data

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

NAEP Data (National Assessment of Educational Progress)

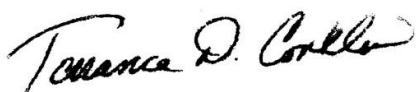
- Provides State results of the national assessment in mathematics and reading every other year in grades 4 and 8

Review the table below listing our schools. The state has identified some schools with the status of Reward, Focus or Priority. A Reward school is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A Focus school is one that has a large achievement gap in 30% of its student achievement scores. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases no status label is given.

| School Name | Status Label | Key initiative to accelerate achievement |
|----------------------|--------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Burr Oak Elementary | Focus | Review all school improvement plans to determine which strategies need to be changed or modified to address the achievement. Review other data to see if there is any other diagnostic information which points to a need for change. |
| Burr Oak High School | N/A | N/A |

The Burr Oak Community Schools' Administrators, Teachers and Support Staff have made a commitment to pursue, with teamwork and passion, excellence in academic performance focusing on achievement data and energizing lessons for all learners. Our students, parents and community members are also to be commended for their dedication to this cause. We look forward to an exciting future as we work together to provide our students with a dynamic world class education as they seek to gain the skills and education necessary to be successful in the ever-changing 21st Century workplace.

Sincerely,



Terrance Conklin
Superintendent

Annual Education Report Burr Oak Community School District

Michigan Educational Assessment Program (MEAP)

| Subject | Grade | Testing Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|-------------|-----------|----------------------------|-------------|-------------------|-----------------------------|--------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Mathematics | 3rd Grade | All Students | 2011-12 | 100% | 36.3% | < 10 | < 10 | < 10 | < 10 | 72.2% |
| Mathematics | 3rd Grade | All Students | 2012-13 | 100% | 40.9% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Mathematics | 3rd Grade | Hispanic of Any Race | 2011-12 | < 10 | 23% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Mathematics | 3rd Grade | Hispanic of Any Race | 2012-13 | < 10 | 25.7% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Mathematics | 3rd Grade | White | 2011-12 | 100% | 42.3% | < 10 | < 10 | < 10 | < 10 | 70.6% |
| Mathematics | 3rd Grade | White | 2012-13 | 100% | 47.4% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Mathematics | 3rd Grade | Female | 2011-12 | < 10 | 34.9% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Mathematics | 3rd Grade | Female | 2012-13 | < 10 | 39.8% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Mathematics | 3rd Grade | Male | 2011-12 | < 10 | 37.6% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Mathematics | 3rd Grade | Male | 2012-13 | 100% | 42% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Mathematics | 3rd Grade | Economically Disadvantaged | 2011-12 | 100% | 23% | < 10 | < 10 | < 10 | < 10 | 86.7% |
| Mathematics | 3rd Grade | Economically Disadvantaged | 2012-13 | 100% | 26.8% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Mathematics | 3rd Grade | Students With Disabilities | 2012-13 | < 10 | 21.5% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Mathematics | 4th Grade | All Students | 2011-12 | 100% | 39.9% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Mathematics | 4th Grade | All Students | 2012-13 | 100% | 46.1% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Mathematics | 4th Grade | Hispanic of Any Race | 2011-12 | < 10 | 26.1% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Mathematics | 4th Grade | Hispanic of Any Race | 2012-13 | < 10 | 33.3% | < 10 | < 10 | < 10 | < 10 | < 10 |

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Michigan Educational Assessment Program (MEAP)

| Subject | Grade | Testing Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|-------------|-----------|----------------------------|-------------|-------------------|-----------------------------|--------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Mathematics | 4th Grade | Two or More Races | 2011-12 | < 10 | 38.6% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Mathematics | 4th Grade | White | 2011-12 | 100% | 46.4% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Mathematics | 4th Grade | White | 2012-13 | 100% | 53% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Mathematics | 4th Grade | Female | 2011-12 | 100% | 38.5% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Mathematics | 4th Grade | Female | 2012-13 | < 10 | 45.7% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Mathematics | 4th Grade | Male | 2011-12 | < 10 | 41.2% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Mathematics | 4th Grade | Male | 2012-13 | < 10 | 46.4% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Mathematics | 4th Grade | Economically Disadvantaged | 2011-12 | 100% | 25.3% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Mathematics | 4th Grade | Economically Disadvantaged | 2012-13 | 100% | 31.1% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Mathematics | 4th Grade | Students With Disabilities | 2011-12 | < 10 | 18.3% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Mathematics | 5th Grade | All Students | 2011-12 | 100% | 39.6% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Mathematics | 5th Grade | All Students | 2012-13 | 100% | 45.7% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Mathematics | 5th Grade | Hispanic of Any Race | 2011-12 | < 10 | 26.2% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Mathematics | 5th Grade | Hispanic of Any Race | 2012-13 | < 10 | 31.7% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Mathematics | 5th Grade | Two or More Races | 2012-13 | < 10 | 42.7% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Mathematics | 5th Grade | White | 2011-12 | 100% | 45.7% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Mathematics | 5th Grade | White | 2012-13 | 100% | 52.4% | < 10 | < 10 | < 10 | < 10 | < 10 |

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Michigan Educational Assessment Program (MEAP)

| Subject | Grade | Testing Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|-------------|-----------|----------------------------|-------------|-------------------|-----------------------------|--------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Mathematics | 5th Grade | Female | 2011-12 | < 10 | 37.5% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Mathematics | 5th Grade | Female | 2012-13 | 100% | 43.9% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Mathematics | 5th Grade | Male | 2011-12 | 100% | 41.6% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Mathematics | 5th Grade | Male | 2012-13 | < 10 | 47.5% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Mathematics | 5th Grade | Economically Disadvantaged | 2011-12 | 100% | 24.9% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Mathematics | 5th Grade | Economically Disadvantaged | 2012-13 | 100% | 30.3% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Mathematics | 5th Grade | Students With Disabilities | 2011-12 | < 10 | 16% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Mathematics | 5th Grade | Students With Disabilities | 2012-13 | < 10 | 19.9% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Mathematics | 6th Grade | All Students | 2011-12 | 100% | 37.1% | < 10 | < 10 | < 10 | < 10 | 60% |
| Mathematics | 6th Grade | All Students | 2012-13 | 100% | 40.2% | 60.9% | < 10 | 56.5% | < 10 | < 10 |
| Mathematics | 6th Grade | Hispanic of Any Race | 2012-13 | < 10 | 26.3% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Mathematics | 6th Grade | White | 2011-12 | 100% | 43% | < 10 | < 10 | < 10 | < 10 | 60% |
| Mathematics | 6th Grade | White | 2012-13 | 100% | 46.6% | 59.1% | < 10 | 54.5% | < 10 | < 10 |
| Mathematics | 6th Grade | Female | 2011-12 | < 10 | 36.8% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Mathematics | 6th Grade | Female | 2012-13 | 100% | 38.8% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Mathematics | 6th Grade | Male | 2011-12 | 100% | 37.4% | < 10 | < 10 | < 10 | < 10 | 64.7% |
| Mathematics | 6th Grade | Male | 2012-13 | 100% | 41.4% | < 10 | < 10 | < 10 | < 10 | < 10 |

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| Subject | Grade | Testing Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|-------------|-----------|----------------------------|-------------|-------------------|-----------------------------|--------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Mathematics | 6th Grade | Economically Disadvantaged | 2011-12 | 100% | 22.5% | < 10 | < 10 | < 10 | < 10 | 61.9% |
| Mathematics | 6th Grade | Economically Disadvantaged | 2012-13 | 100% | 24.6% | 55.6% | < 10 | < 10 | < 10 | < 10 |
| Mathematics | 6th Grade | Students With Disabilities | 2011-12 | < 10 | 11% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Mathematics | 6th Grade | Students With Disabilities | 2012-13 | < 10 | 13.2% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Mathematics | 7th Grade | All Students | 2011-12 | 100% | 37.2% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Mathematics | 7th Grade | All Students | 2012-13 | 100% | 38.1% | < 10 | < 10 | < 10 | < 10 | 76.9% |
| Mathematics | 7th Grade | Hispanic of Any Race | 2011-12 | < 10 | 23.2% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Mathematics | 7th Grade | Hispanic of Any Race | 2012-13 | < 10 | 23.8% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Mathematics | 7th Grade | White | 2011-12 | 100% | 43.6% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Mathematics | 7th Grade | White | 2012-13 | 100% | 44.2% | < 10 | < 10 | < 10 | < 10 | 76% |
| Mathematics | 7th Grade | Female | 2011-12 | < 10 | 38% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Mathematics | 7th Grade | Female | 2012-13 | < 10 | 38.8% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Mathematics | 7th Grade | Male | 2011-12 | < 10 | 36.5% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Mathematics | 7th Grade | Male | 2012-13 | 100% | 37.5% | < 10 | < 10 | < 10 | < 10 | 76.5% |
| Mathematics | 7th Grade | Economically Disadvantaged | 2011-12 | 100% | 21.6% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Mathematics | 7th Grade | Economically Disadvantaged | 2012-13 | 100% | 22.5% | < 10 | < 10 | < 10 | < 10 | 76.2% |

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| Subject | Grade | Testing Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|-------------|-----------|----------------------------|-------------|-------------------|-----------------------------|--------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Mathematics | 7th Grade | Students With Disabilities | 2011-12 | < 10 | 8.6% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Mathematics | 7th Grade | Students With Disabilities | 2012-13 | < 10 | 9.8% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Mathematics | 8th Grade | All Students | 2011-12 | 100% | 29.4% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Mathematics | 8th Grade | All Students | 2012-13 | 100% | 34.5% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Mathematics | 8th Grade | Hispanic of Any Race | 2011-12 | < 10 | 16.3% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Mathematics | 8th Grade | Hispanic of Any Race | 2012-13 | < 10 | 19.9% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Mathematics | 8th Grade | White | 2011-12 | 100% | 34.6% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Mathematics | 8th Grade | White | 2012-13 | 100% | 40.4% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Mathematics | 8th Grade | Female | 2011-12 | < 10 | 28% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Mathematics | 8th Grade | Female | 2012-13 | < 10 | 34.1% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Mathematics | 8th Grade | Male | 2011-12 | < 10 | 30.7% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Mathematics | 8th Grade | Male | 2012-13 | 100% | 34.9% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Mathematics | 8th Grade | Economically Disadvantaged | 2011-12 | 100% | 15.3% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Mathematics | 8th Grade | Economically Disadvantaged | 2012-13 | 100% | 18.7% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Reading | 3rd Grade | All Students | 2011-12 | 100% | 62.4% | < 10 | < 10 | < 10 | 61.1% | < 10 |
| Reading | 3rd Grade | All Students | 2012-13 | 100% | 66.5% | 52.6% | < 10 | < 10 | < 10 | < 10 |
| Reading | 3rd Grade | Hispanic of Any Race | 2011-12 | < 10 | 47.6% | < 10 | < 10 | < 10 | < 10 | < 10 |

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| Subject | Grade | Testing Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|---------|-----------|----------------------------|-------------|-------------------|-----------------------------|--------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Reading | 3rd Grade | Hispanic of Any Race | 2012-13 | < 10 | 53.5% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Reading | 3rd Grade | White | 2011-12 | 100% | 69.8% | < 10 | < 10 | < 10 | 58.8% | < 10 |
| Reading | 3rd Grade | White | 2012-13 | 100% | 73% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Reading | 3rd Grade | Female | 2011-12 | < 10 | 65.9% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Reading | 3rd Grade | Female | 2012-13 | < 10 | 70.2% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Reading | 3rd Grade | Male | 2011-12 | < 10 | 59% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Reading | 3rd Grade | Male | 2012-13 | 100% | 63% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Reading | 3rd Grade | Economically Disadvantaged | 2011-12 | 100% | 49.5% | < 10 | < 10 | < 10 | 66.7% | < 10 |
| Reading | 3rd Grade | Economically Disadvantaged | 2012-13 | 100% | 53.8% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Reading | 3rd Grade | Students With Disabilities | 2012-13 | < 10 | 37.9% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Reading | 4th Grade | All Students | 2011-12 | 100% | 67.7% | 61.1% | < 10 | 61.1% | < 10 | < 10 |
| Reading | 4th Grade | All Students | 2012-13 | 100% | 68.1% | 68.8% | < 10 | 68.8% | < 10 | < 10 |
| Reading | 4th Grade | Hispanic of Any Race | 2011-12 | < 10 | 54.1% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Reading | 4th Grade | Hispanic of Any Race | 2012-13 | < 10 | 57.5% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Reading | 4th Grade | Two or More Races | 2011-12 | < 10 | 66.6% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Reading | 4th Grade | White | 2011-12 | 100% | 74.4% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Reading | 4th Grade | White | 2012-13 | 100% | 75.1% | 66.7% | < 10 | 66.7% | < 10 | < 10 |

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|---------|-----------|----------------------------|-------------|-------------------|-----------------------------|--------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Reading | 4th Grade | Female | 2011-12 | 100% | 71.7% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Reading | 4th Grade | Female | 2012-13 | < 10 | 71.1% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Reading | 4th Grade | Male | 2011-12 | < 10 | 63.7% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Reading | 4th Grade | Male | 2012-13 | < 10 | 65.1% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Reading | 4th Grade | Economically Disadvantaged | 2011-12 | 100% | 55% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Reading | 4th Grade | Economically Disadvantaged | 2012-13 | 100% | 55.1% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Reading | 4th Grade | Students With Disabilities | 2011-12 | < 10 | 35% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Reading | 5th Grade | All Students | 2011-12 | 100% | 68.8% | 68.2% | < 10 | 54.5% | < 10 | < 10 |
| Reading | 5th Grade | All Students | 2012-13 | 100% | 70.4% | 66.7% | < 10 | 61.1% | < 10 | < 10 |
| Reading | 5th Grade | Hispanic of Any Race | 2011-12 | < 10 | 57% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Reading | 5th Grade | Hispanic of Any Race | 2012-13 | < 10 | 58.1% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Reading | 5th Grade | Two or More Races | 2012-13 | < 10 | 70.4% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Reading | 5th Grade | White | 2011-12 | 100% | 74.8% | 66.7% | < 10 | 57.1% | < 10 | < 10 |
| Reading | 5th Grade | White | 2012-13 | 100% | 76.9% | 66.7% | < 10 | < 10 | < 10 | < 10 |
| Reading | 5th Grade | Female | 2011-12 | < 10 | 71.7% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Reading | 5th Grade | Female | 2012-13 | 100% | 74.1% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Reading | 5th Grade | Male | 2011-12 | 100% | 65.9% | < 10 | < 10 | < 10 | < 10 | < 10 |

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Michigan Educational Assessment Program (MEAP)

| Subject | Grade | Testing Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|---------|-----------|----------------------------|-------------|-------------------|-----------------------------|--------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Reading | 5th Grade | Male | 2012-13 | < 10 | 66.8% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Reading | 5th Grade | Economically Disadvantaged | 2011-12 | 100% | 56.1% | 58.8% | < 10 | < 10 | < 10 | < 10 |
| Reading | 5th Grade | Economically Disadvantaged | 2012-13 | 100% | 57.9% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Reading | 5th Grade | Students With Disabilities | 2011-12 | < 10 | 34.2% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Reading | 5th Grade | Students With Disabilities | 2012-13 | < 10 | 36.6% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Reading | 6th Grade | All Students | 2011-12 | 100% | 67% | < 10 | < 10 | < 10 | < 10 | 40% |
| Reading | 6th Grade | All Students | 2012-13 | 100% | 68.2% | 65.2% | < 10 | < 10 | < 10 | < 10 |
| Reading | 6th Grade | Hispanic of Any Race | 2012-13 | < 10 | 57.6% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Reading | 6th Grade | White | 2011-12 | 100% | 74.1% | < 10 | < 10 | < 10 | < 10 | 40% |
| Reading | 6th Grade | White | 2012-13 | 100% | 74.3% | 63.6% | < 10 | < 10 | < 10 | < 10 |
| Reading | 6th Grade | Female | 2011-12 | < 10 | 70.2% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Reading | 6th Grade | Female | 2012-13 | 100% | 71.2% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Reading | 6th Grade | Male | 2011-12 | 100% | 63.8% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Reading | 6th Grade | Male | 2012-13 | 100% | 65.4% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Reading | 6th Grade | Economically Disadvantaged | 2011-12 | 100% | 53.6% | < 10 | < 10 | < 10 | < 10 | 47.6% |
| Reading | 6th Grade | Economically Disadvantaged | 2012-13 | 100% | 56.4% | 61.1% | < 10 | < 10 | < 10 | < 10 |

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Michigan Educational Assessment Program (MEAP)

| Subject | Grade | Testing Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|---------|-----------|----------------------------|-------------|-------------------|-----------------------------|--------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Reading | 6th Grade | Students With Disabilities | 2011-12 | < 10 | 28.9% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Reading | 6th Grade | Students With Disabilities | 2012-13 | < 10 | 32.8% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Reading | 7th Grade | All Students | 2011-12 | 100% | 59.7% | 78.6% | < 10 | 71.4% | < 10 | < 10 |
| Reading | 7th Grade | All Students | 2012-13 | 100% | 62% | < 10 | < 10 | < 10 | < 10 | 42.3% |
| Reading | 7th Grade | Hispanic of Any Race | 2011-12 | < 10 | 46% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Reading | 7th Grade | Hispanic of Any Race | 2012-13 | < 10 | 47% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Reading | 7th Grade | White | 2011-12 | 100% | 66.9% | 76.9% | < 10 | < 10 | < 10 | < 10 |
| Reading | 7th Grade | White | 2012-13 | 100% | 69.5% | < 10 | < 10 | < 10 | < 10 | 44% |
| Reading | 7th Grade | Female | 2011-12 | < 10 | 63.9% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Reading | 7th Grade | Female | 2012-13 | < 10 | 65.3% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Reading | 7th Grade | Male | 2011-12 | < 10 | 55.6% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Reading | 7th Grade | Male | 2012-13 | 100% | 58.8% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Reading | 7th Grade | Economically Disadvantaged | 2011-12 | 100% | 44.5% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Reading | 7th Grade | Economically Disadvantaged | 2012-13 | 100% | 47.4% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Reading | 7th Grade | Students With Disabilities | 2011-12 | < 10 | 19% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Reading | 7th Grade | Students With Disabilities | 2012-13 | < 10 | 23% | < 10 | < 10 | < 10 | < 10 | < 10 |

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Michigan Educational Assessment Program (MEAP)

| Subject | Grade | Testing Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|---------|-----------|----------------------------|-------------|-------------------|-----------------------------|--------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Reading | 8th Grade | All Students | 2011-12 | 100% | 60.5% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Reading | 8th Grade | All Students | 2012-13 | 100% | 65.7% | 76.5% | < 10 | 64.7% | < 10 | < 10 |
| Reading | 8th Grade | Hispanic of Any Race | 2011-12 | < 10 | 48% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Reading | 8th Grade | Hispanic of Any Race | 2012-13 | < 10 | 56.5% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Reading | 8th Grade | White | 2011-12 | 100% | 66.5% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Reading | 8th Grade | White | 2012-13 | 100% | 71.2% | 80% | < 10 | 73.3% | < 10 | < 10 |
| Reading | 8th Grade | Female | 2011-12 | < 10 | 65.3% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Reading | 8th Grade | Female | 2012-13 | < 10 | 70.1% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Reading | 8th Grade | Male | 2011-12 | < 10 | 55.9% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Reading | 8th Grade | Male | 2012-13 | 100% | 61.5% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Reading | 8th Grade | Economically Disadvantaged | 2011-12 | 100% | 46.7% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Reading | 8th Grade | Economically Disadvantaged | 2012-13 | 100% | 53% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Reading | 8th Grade | Students With Disabilities | 2012-13 | < 10 | 26.4% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Science | 5th Grade | All Students | 2011-12 | 100% | 15.3% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Science | 5th Grade | All Students | 2012-13 | 100% | 13.1% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Science | 5th Grade | Hispanic of Any Race | 2011-12 | < 10 | 6.2% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Science | 5th Grade | Hispanic of Any Race | 2012-13 | < 10 | 5.4% | < 10 | < 10 | < 10 | < 10 | < 10 |

Annual Education Report Burr Oak Community School District

Michigan Educational Assessment Program (MEAP)

| Subject | Grade | Testing Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|---------|-----------|----------------------------|-------------|-------------------|-----------------------------|--------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Science | 5th Grade | Two or More Races | 2012-13 | < 10 | 12.2% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Science | 5th Grade | White | 2011-12 | 100% | 18.9% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Science | 5th Grade | White | 2012-13 | 100% | 16% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Science | 5th Grade | Female | 2011-12 | < 10 | 13.6% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Science | 5th Grade | Female | 2012-13 | 100% | 11.6% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Science | 5th Grade | Male | 2011-12 | 100% | 17% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Science | 5th Grade | Male | 2012-13 | < 10 | 14.5% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Science | 5th Grade | Economically Disadvantaged | 2011-12 | 100% | 7% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Science | 5th Grade | Economically Disadvantaged | 2012-13 | 100% | 5.8% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Science | 5th Grade | Students With Disabilities | 2011-12 | < 10 | 5.5% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Science | 5th Grade | Students With Disabilities | 2012-13 | < 10 | 4.1% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Science | 8th Grade | All Students | 2011-12 | 100% | 16.5% | < 10 | < 10 | < 10 | < 10 | 66.7% |
| Science | 8th Grade | All Students | 2012-13 | 100% | 15.9% | 64.7% | < 10 | < 10 | < 10 | < 10 |
| Science | 8th Grade | Hispanic of Any Race | 2011-12 | < 10 | 7.5% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Science | 8th Grade | Hispanic of Any Race | 2012-13 | < 10 | 7.1% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Science | 8th Grade | White | 2011-12 | 100% | 20.1% | < 10 | < 10 | < 10 | < 10 | 71.4% |
| Science | 8th Grade | White | 2012-13 | 100% | 19.3% | 62.5% | < 10 | < 10 | < 10 | < 10 |

**Annual Education Report
Burr Oak Community School District**

Michigan Educational Assessment Program (MEAP)

| Subject | Grade | Testing Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|---------|-----------|----------------------------|-------------|-------------------|-----------------------------|--------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Science | 8th Grade | Female | 2011-12 | < 10 | 13.8% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Science | 8th Grade | Female | 2012-13 | < 10 | 13.7% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Science | 8th Grade | Male | 2011-12 | < 10 | 19% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Science | 8th Grade | Male | 2012-13 | 100% | 18% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Science | 8th Grade | Economically Disadvantaged | 2011-12 | 100% | 7.7% | < 10 | < 10 | < 10 | < 10 | 76.9% |
| Science | 8th Grade | Economically Disadvantaged | 2012-13 | 100% | 7.4% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Science | 8th Grade | Students With Disabilities | 2011-12 | < 10 | 3.5% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Science | 8th Grade | Students With Disabilities | 2012-13 | < 10 | 3.5% | < 10 | < 10 | < 10 | < 10 | < 10 |

Annual Education Report Burr Oak Community School District

Michigan Merit Examination (MME)

| Subject | Grade | Testing Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|-------------|------------|----------------------------|-------------|-------------------|-----------------------------|--------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Mathematics | 11th Grade | All Students | 2011-12 | 100% | 29.1% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Mathematics | 11th Grade | All Students | 2012-13 | 100% | 28.6% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Mathematics | 11th Grade | Asian | 2011-12 | < 10 | 60.2% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Mathematics | 11th Grade | White | 2011-12 | 100% | 33.6% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Mathematics | 11th Grade | White | 2012-13 | 100% | 33.3% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Mathematics | 11th Grade | Female | 2011-12 | < 10 | 26.9% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Mathematics | 11th Grade | Female | 2012-13 | < 10 | 27% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Mathematics | 11th Grade | Male | 2011-12 | < 10 | 31.2% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Mathematics | 11th Grade | Male | 2012-13 | < 10 | 30.3% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Mathematics | 11th Grade | Economically Disadvantaged | 2011-12 | < 10 | 13.4% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Mathematics | 11th Grade | Economically Disadvantaged | 2012-13 | < 10 | 13% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Mathematics | 11th Grade | Students With Disabilities | 2011-12 | < 10 | 3.9% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Mathematics | 11th Grade | Students With Disabilities | 2012-13 | < 10 | 3.7% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Reading | 11th Grade | All Students | 2011-12 | 100% | 55.9% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Reading | 11th Grade | All Students | 2012-13 | 100% | 53.5% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Reading | 11th Grade | Asian | 2011-12 | < 10 | 65.5% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Reading | 11th Grade | White | 2011-12 | 100% | 62.4% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Reading | 11th Grade | White | 2012-13 | 100% | 59.1% | < 10 | < 10 | < 10 | < 10 | < 10 |

Annual Education Report Burr Oak Community School District

Michigan Merit Examination (MME)

| Subject | Grade | Testing Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|---------|------------|----------------------------|-------------|-------------------|-----------------------------|--------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Reading | 11th Grade | Female | 2011-12 | < 10 | 60.4% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Reading | 11th Grade | Female | 2012-13 | < 10 | 56% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Reading | 11th Grade | Male | 2011-12 | < 10 | 51.4% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Reading | 11th Grade | Male | 2012-13 | < 10 | 51% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Reading | 11th Grade | Economically Disadvantaged | 2011-12 | < 10 | 39.9% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Reading | 11th Grade | Economically Disadvantaged | 2012-13 | < 10 | 37.9% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Reading | 11th Grade | Students With Disabilities | 2011-12 | < 10 | 19.4% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Reading | 11th Grade | Students With Disabilities | 2012-13 | < 10 | 19% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Science | 11th Grade | All Students | 2011-12 | 100% | 25.8% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Science | 11th Grade | All Students | 2012-13 | 100% | 25.7% | < 10 | < 10 | < 10 | < 10 | 90.9% |
| Science | 11th Grade | Asian | 2011-12 | < 10 | 44.7% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Science | 11th Grade | White | 2011-12 | 100% | 30.4% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Science | 11th Grade | White | 2012-13 | 100% | 30.4% | < 10 | < 10 | < 10 | < 10 | 90.9% |
| Science | 11th Grade | Female | 2011-12 | < 10 | 22.8% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Science | 11th Grade | Female | 2012-13 | < 10 | 22.5% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Science | 11th Grade | Male | 2011-12 | < 10 | 28.7% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Science | 11th Grade | Male | 2012-13 | < 10 | 28.9% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Science | 11th Grade | Economically Disadvantaged | 2011-12 | < 10 | 12% | < 10 | < 10 | < 10 | < 10 | < 10 |

**Annual Education Report
Burr Oak Community School District**

Michigan Merit Examination (MME)

| Subject | Grade | Testing Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|---------|------------|----------------------------|-------------|-------------------|-----------------------------|--------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Science | 11th Grade | Economically Disadvantaged | 2012-13 | < 10 | 11.5% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Science | 11th Grade | Students With Disabilities | 2011-12 | < 10 | 5.5% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Science | 11th Grade | Students With Disabilities | 2012-13 | < 10 | 5.1% | < 10 | < 10 | < 10 | < 10 | < 10 |

Annual Education Report Burr Oak Community School District

Michigan Educational Assessment Program Access (MEAP - Access)

| Subject | Grade | Testing Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | % Exceeded | % Met | % Progressing |
|-------------|-----------|----------------------------|-------------|-------------------|-----------------------------|--------------------------------|------------|-------|---------------|
| Mathematics | 3rd Grade | All Students | 2011-12 | 100% | 56.4% | 100% | < 10 | 100% | < 10 |
| Mathematics | 3rd Grade | White | 2011-12 | < 10 | 65.2% | < 10 | < 10 | < 10 | < 10 |
| Mathematics | 3rd Grade | Male | 2011-12 | < 10 | 62.6% | < 10 | < 10 | < 10 | < 10 |
| Mathematics | 3rd Grade | Economically Disadvantaged | 2011-12 | < 10 | 57.7% | < 10 | < 10 | < 10 | < 10 |
| Mathematics | 4th Grade | All Students | 2012-13 | < 10 | 57.5% | < 10 | < 10 | < 10 | < 10 |
| Mathematics | 4th Grade | White | 2012-13 | < 10 | 63.6% | < 10 | < 10 | < 10 | < 10 |
| Mathematics | 4th Grade | Male | 2012-13 | < 10 | 57.9% | < 10 | < 10 | < 10 | < 10 |
| Mathematics | 4th Grade | Economically Disadvantaged | 2012-13 | < 10 | 55.5% | < 10 | < 10 | < 10 | < 10 |
| Mathematics | 5th Grade | All Students | 2012-13 | < 10 | 58.5% | < 10 | < 10 | < 10 | < 10 |
| Mathematics | 5th Grade | White | 2012-13 | < 10 | 64% | < 10 | < 10 | < 10 | < 10 |
| Mathematics | 5th Grade | Male | 2012-13 | < 10 | 60.4% | < 10 | < 10 | < 10 | < 10 |
| Mathematics | 5th Grade | Economically Disadvantaged | 2012-13 | < 10 | 55.7% | < 10 | < 10 | < 10 | < 10 |
| Mathematics | 6th Grade | All Students | 2011-12 | < 10 | 59.6% | < 10 | < 10 | < 10 | < 10 |
| Mathematics | 6th Grade | White | 2011-12 | < 10 | 65.7% | < 10 | < 10 | < 10 | < 10 |
| Mathematics | 6th Grade | Male | 2011-12 | < 10 | 63.1% | < 10 | < 10 | < 10 | < 10 |
| Mathematics | 6th Grade | Economically Disadvantaged | 2011-12 | < 10 | 60.5% | < 10 | < 10 | < 10 | < 10 |
| Mathematics | 7th Grade | All Students | 2011-12 | 100% | 43.5% | 100% | < 10 | 100% | < 10 |
| Mathematics | 7th Grade | All Students | 2012-13 | < 10 | 45% | < 10 | < 10 | < 10 | < 10 |

Annual Education Report Burr Oak Community School District

Michigan Educational Assessment Program Access (MEAP - Access)

| Subject | Grade | Testing Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | % Exceeded | % Met | % Progressing |
|-------------|-----------|----------------------------|-------------|-------------------|-----------------------------|--------------------------------|------------|-------|---------------|
| Mathematics | 7th Grade | White | 2011-12 | < 10 | 46.6% | < 10 | < 10 | < 10 | < 10 |
| Mathematics | 7th Grade | White | 2012-13 | < 10 | 49.4% | < 10 | < 10 | < 10 | < 10 |
| Mathematics | 7th Grade | Female | 2011-12 | < 10 | 48.8% | < 10 | < 10 | < 10 | < 10 |
| Mathematics | 7th Grade | Male | 2011-12 | < 10 | 41.7% | < 10 | < 10 | < 10 | < 10 |
| Mathematics | 7th Grade | Male | 2012-13 | < 10 | 45% | < 10 | < 10 | < 10 | < 10 |
| Mathematics | 7th Grade | Economically Disadvantaged | 2011-12 | < 10 | 42.6% | < 10 | < 10 | < 10 | < 10 |
| Mathematics | 7th Grade | Economically Disadvantaged | 2012-13 | < 10 | 42.9% | < 10 | < 10 | < 10 | < 10 |
| Mathematics | 8th Grade | All Students | 2011-12 | < 10 | 43% | < 10 | < 10 | < 10 | < 10 |
| Mathematics | 8th Grade | All Students | 2012-13 | < 10 | 33.9% | < 10 | < 10 | < 10 | < 10 |
| Mathematics | 8th Grade | White | 2011-12 | < 10 | 47.8% | < 10 | < 10 | < 10 | < 10 |
| Mathematics | 8th Grade | White | 2012-13 | < 10 | 38.2% | < 10 | < 10 | < 10 | < 10 |
| Mathematics | 8th Grade | Female | 2012-13 | < 10 | 33.1% | < 10 | < 10 | < 10 | < 10 |
| Mathematics | 8th Grade | Male | 2011-12 | < 10 | 44.3% | < 10 | < 10 | < 10 | < 10 |
| Mathematics | 8th Grade | Male | 2012-13 | < 10 | 34.5% | < 10 | < 10 | < 10 | < 10 |
| Mathematics | 8th Grade | Economically Disadvantaged | 2011-12 | < 10 | 42.3% | < 10 | < 10 | < 10 | < 10 |
| Mathematics | 8th Grade | Economically Disadvantaged | 2012-13 | < 10 | 30.3% | < 10 | < 10 | < 10 | < 10 |
| Reading | 3rd Grade | All Students | 2011-12 | 100% | 42.1% | < 10 | < 10 | < 10 | 100% |
| Reading | 3rd Grade | White | 2011-12 | < 10 | 42.3% | < 10 | < 10 | < 10 | < 10 |

Annual Education Report Burr Oak Community School District

Michigan Educational Assessment Program Access (MEAP - Access)

| Subject | Grade | Testing Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | % Exceeded | % Met | % Progressing |
|---------|-----------|----------------------------|-------------|-------------------|-----------------------------|--------------------------------|------------|-------|---------------|
| Reading | 3rd Grade | Male | 2011-12 | < 10 | 40.8% | < 10 | < 10 | < 10 | < 10 |
| Reading | 3rd Grade | Economically Disadvantaged | 2011-12 | < 10 | 39.1% | < 10 | < 10 | < 10 | < 10 |
| Reading | 4th Grade | All Students | 2012-13 | < 10 | 46.3% | < 10 | < 10 | < 10 | < 10 |
| Reading | 4th Grade | White | 2012-13 | < 10 | 51.4% | < 10 | < 10 | < 10 | < 10 |
| Reading | 4th Grade | Male | 2012-13 | < 10 | 44% | < 10 | < 10 | < 10 | < 10 |
| Reading | 4th Grade | Economically Disadvantaged | 2012-13 | < 10 | 43.3% | < 10 | < 10 | < 10 | < 10 |
| Reading | 5th Grade | All Students | 2012-13 | < 10 | 59.8% | < 10 | < 10 | < 10 | < 10 |
| Reading | 5th Grade | White | 2012-13 | < 10 | 63.4% | < 10 | < 10 | < 10 | < 10 |
| Reading | 5th Grade | Male | 2012-13 | < 10 | 57.4% | < 10 | < 10 | < 10 | < 10 |
| Reading | 5th Grade | Economically Disadvantaged | 2012-13 | < 10 | 58% | < 10 | < 10 | < 10 | < 10 |
| Reading | 6th Grade | All Students | 2011-12 | < 10 | 59% | < 10 | < 10 | < 10 | < 10 |
| Reading | 6th Grade | White | 2011-12 | < 10 | 64.9% | < 10 | < 10 | < 10 | < 10 |
| Reading | 6th Grade | Male | 2011-12 | < 10 | 58.6% | < 10 | < 10 | < 10 | < 10 |
| Reading | 6th Grade | Economically Disadvantaged | 2011-12 | < 10 | 59.3% | < 10 | < 10 | < 10 | < 10 |
| Reading | 7th Grade | All Students | 2011-12 | 100% | 61.5% | < 10 | < 10 | < 10 | < 10 |
| Reading | 7th Grade | All Students | 2012-13 | < 10 | 61.4% | < 10 | < 10 | < 10 | < 10 |
| Reading | 7th Grade | White | 2011-12 | < 10 | 67% | < 10 | < 10 | < 10 | < 10 |
| Reading | 7th Grade | White | 2012-13 | < 10 | 67.7% | < 10 | < 10 | < 10 | < 10 |

Annual Education Report Burr Oak Community School District

Michigan Educational Assessment Program Access (MEAP - Access)

| Subject | Grade | Testing Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | % Exceeded | % Met | % Progressing |
|---------|-----------|----------------------------|-------------|-------------------|-----------------------------|--------------------------------|------------|-------|---------------|
| Reading | 7th Grade | Female | 2011-12 | < 10 | 71.1% | < 10 | < 10 | < 10 | < 10 |
| Reading | 7th Grade | Male | 2011-12 | < 10 | 59.4% | < 10 | < 10 | < 10 | < 10 |
| Reading | 7th Grade | Male | 2012-13 | < 10 | 59.1% | < 10 | < 10 | < 10 | < 10 |
| Reading | 7th Grade | Economically Disadvantaged | 2011-12 | < 10 | 62.3% | < 10 | < 10 | < 10 | < 10 |
| Reading | 7th Grade | Economically Disadvantaged | 2012-13 | < 10 | 58.7% | < 10 | < 10 | < 10 | < 10 |
| Reading | 8th Grade | All Students | 2011-12 | < 10 | 60.7% | < 10 | < 10 | < 10 | < 10 |
| Reading | 8th Grade | All Students | 2012-13 | < 10 | 68.2% | < 10 | < 10 | < 10 | < 10 |
| Reading | 8th Grade | White | 2011-12 | < 10 | 68.9% | < 10 | < 10 | < 10 | < 10 |
| Reading | 8th Grade | White | 2012-13 | < 10 | 73.8% | < 10 | < 10 | < 10 | < 10 |
| Reading | 8th Grade | Female | 2012-13 | < 10 | 70.5% | < 10 | < 10 | < 10 | < 10 |
| Reading | 8th Grade | Male | 2011-12 | < 10 | 62.5% | < 10 | < 10 | < 10 | < 10 |
| Reading | 8th Grade | Economically Disadvantaged | 2011-12 | < 10 | 60.5% | < 10 | < 10 | < 10 | < 10 |
| Reading | 8th Grade | Economically Disadvantaged | 2012-13 | < 10 | 65.3% | < 10 | < 10 | < 10 | < 10 |



Annual Education Report Burr Oak Community School District

MI-Access Functional Independence

| Subject | Grade | Testing Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | % Surpassed (Level 1) | % Attained (Level 2) | % Emerging (Level 3) |
|---------|-------|---------------|-------------|-------------------|-----------------------------|--------------------------------|-----------------------|----------------------|----------------------|
|---------|-------|---------------|-------------|-------------------|-----------------------------|--------------------------------|-----------------------|----------------------|----------------------|

No Data to Display



Annual Education Report Burr Oak Community School District

MI-Access Supported Independence

| Subject | Grade | Testing Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | % Surpassed (Level 1) | % Attained (Level 2) | % Emerging (Level 3) |
|---------|-------|---------------|-------------|-------------------|-----------------------------|--------------------------------|-----------------------|----------------------|----------------------|
|---------|-------|---------------|-------------|-------------------|-----------------------------|--------------------------------|-----------------------|----------------------|----------------------|

No Data to Display



Annual Education Report Burr Oak Community School District

MI-Access Participation

| Subject | Grade | Testing Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | % Surpassed (Level 1) | % Attained (Level 2) | % Emerging (Level 3) |
|---------|-------|---------------|-------------|-------------------|-----------------------------|--------------------------------|-----------------------|----------------------|----------------------|
|---------|-------|---------------|-------------|-------------------|-----------------------------|--------------------------------|-----------------------|----------------------|----------------------|

No Data to Display

Annual Education Report Burr Oak Community School District

Accountability Details Subject Data

| Testing Group | Location | Subject | % Tested Total(Goal 95%) | % Proficient for Accountability* |
|-------------------------------------------|-----------|-------------|--------------------------|----------------------------------|
| All Students | Statewide | Mathematics | 98.7% | 58.2% |
| Bottom 30% | Statewide | Mathematics | | < 30% |
| African American | Statewide | Mathematics | 96.9% | 32.7% |
| American Indian | Statewide | Mathematics | 98.5% | 48.4% |
| Asian | Statewide | Mathematics | 99.4% | 81.5% |
| Hispanic of Any Race | Statewide | Mathematics | 98.6% | 45.9% |
| Native Hawaiian or Other Pacific Islander | Statewide | Mathematics | 97.4% | 64.9% |
| Two or More Races | Statewide | Mathematics | 99.2% | 55.9% |
| White | Statewide | Mathematics | 99.2% | 64.4% |
| Economically Disadvantaged | Statewide | Mathematics | 98.2% | 43.7% |
| English Language Learners | Statewide | Mathematics | 98.9% | 36.9% |
| Students With Disabilities | Statewide | Mathematics | 97.8% | 32.5% |
| All Students | District | Mathematics | 100% | 58.7% |
| Bottom 30% | District | Mathematics | | < 30% |
| Hispanic of Any Race | District | Mathematics | 100% | 62.5% |
| Two or More Races | District | Mathematics | 100% | 100% |
| White | District | Mathematics | 100% | 58.1% |
| Economically Disadvantaged | District | Mathematics | 100% | 53.3% |
| Students With Disabilities | District | Mathematics | 100% | 38.5% |
| All Students | Statewide | Reading | 99% | 83.1% |
| Bottom 30% | Statewide | Reading | | 51.3% |
| African American | Statewide | Reading | 97.3% | 67.9% |
| American Indian | Statewide | Reading | 98.8% | 79.7% |
| Asian | Statewide | Reading | 100.3% | 90.1% |
| Hispanic of Any Race | Statewide | Reading | 99.2% | 77% |
| Native Hawaiian or Other Pacific Islander | Statewide | Reading | 97.4% | 85.7% |
| Two or More Races | Statewide | Reading | 99.4% | 83.6% |
| White | Statewide | Reading | 99.4% | 86.9% |
| Economically Disadvantaged | Statewide | Reading | 98.6% | 74.8% |
| English Language Learners | Statewide | Reading | 100.5% | 62.4% |

Annual Education Report Burr Oak Community School District

Accountability Details Subject Data

| Testing Group | Location | Subject | % Tested Total(Goal 95%) | % Proficient for Accountability* |
|-------------------------------------------|-----------|----------------|--------------------------|----------------------------------|
| Students With Disabilities | Statewide | Reading | 98.1% | 51.8% |
| All Students | District | Reading | 99.3% | 79.4% |
| Bottom 30% | District | Reading | | 36.8% |
| Hispanic of Any Race | District | Reading | 100% | 87.5% |
| Two or More Races | District | Reading | 100% | 100% |
| White | District | Reading | 99.2% | 78.6% |
| Economically Disadvantaged | District | Reading | 99% | 76.7% |
| Students With Disabilities | District | Reading | 100% | 53.9% |
| All Students | Statewide | Science | 97.9% | 38.6% |
| Bottom 30% | Statewide | Science | | < 30% |
| African American | Statewide | Science | 94.8% | < 30% |
| American Indian | Statewide | Science | 97.5% | < 30% |
| Asian | Statewide | Science | 99.1% | 57.4% |
| Hispanic of Any Race | Statewide | Science | 97.9% | < 30% |
| Native Hawaiian or Other Pacific Islander | Statewide | Science | 93.7% | 49.2% |
| Two or More Races | Statewide | Science | 98.7% | 35.7% |
| White | Statewide | Science | 98.7% | 45% |
| Economically Disadvantaged | Statewide | Science | 97% | < 30% |
| English Language Learners | Statewide | Science | 98% | < 30% |
| Students With Disabilities | Statewide | Science | 96.5% | < 30% |
| All Students | District | Science | 98% | 39% |
| Bottom 30% | District | Science | | < 30% |
| Hispanic of Any Race | District | Science | 75% | 33.3% |
| Two or More Races | District | Science | 100% | 100% |
| White | District | Science | 100% | 37.8% |
| Economically Disadvantaged | District | Science | 97.2% | < 30% |
| Students With Disabilities | District | Science | 100% | < 30% |
| All Students | Statewide | Social Studies | 96.7% | 57.5% |
| Bottom 30% | Statewide | Social Studies | | < 30% |
| African American | Statewide | Social Studies | 92.4% | < 30% |
| American Indian | Statewide | Social Studies | 95.9% | 52.3% |

Annual Education Report Burr Oak Community School District

Accountability Details Subject Data

| Testing Group | Location | Subject | % Tested Total(Goal 95%) | % Proficient for Accountability* |
|-------------------------------------------|-----------|----------------|--------------------------|----------------------------------|
| Asian | Statewide | Social Studies | 99% | 73.6% |
| Hispanic of Any Race | Statewide | Social Studies | 96.1% | 43% |
| Native Hawaiian or Other Pacific Islander | Statewide | Social Studies | 93.2% | 59.7% |
| Two or More Races | Statewide | Social Studies | 97.6% | 53.5% |
| White | Statewide | Social Studies | 98% | 64.7% |
| Economically Disadvantaged | Statewide | Social Studies | 95.1% | 40.3% |
| English Language Learners | Statewide | Social Studies | 96.4% | < 30% |
| Students With Disabilities | Statewide | Social Studies | 91.9% | < 30% |
| All Students | District | Social Studies | 95.8% | 50% |
| Bottom 30% | District | Social Studies | | < 30% |
| Hispanic of Any Race | District | Social Studies | 100% | 50% |
| White | District | Social Studies | 97.8% | 50% |
| Economically Disadvantaged | District | Social Studies | 94.9% | 48.5% |
| Students With Disabilities | District | Social Studies | 100% | < 30% |
| All Students | Statewide | Writing | 98.2% | 69.4% |
| Bottom 30% | Statewide | Writing | | < 30% |
| African American | Statewide | Writing | 95.6% | 48.8% |
| American Indian | Statewide | Writing | 97.7% | 61.6% |
| Asian | Statewide | Writing | 98.9% | 82.9% |
| Hispanic of Any Race | Statewide | Writing | 98% | 59.7% |
| Native Hawaiian or Other Pacific Islander | Statewide | Writing | 94.5% | 74.4% |
| Two or More Races | Statewide | Writing | 98.9% | 68.5% |
| White | Statewide | Writing | 98.9% | 74.3% |
| Economically Disadvantaged | Statewide | Writing | 97.3% | 55.7% |
| English Language Learners | Statewide | Writing | 97.3% | 42.1% |
| Students With Disabilities | Statewide | Writing | 96.6% | < 30% |
| All Students | District | Writing | 100% | 48.2% |
| Bottom 30% | District | Writing | | < 30% |
| Hispanic of Any Race | District | Writing | 100% | 100% |
| White | District | Writing | 100% | 47.3% |

Annual Education Report Burr Oak Community School District

Accountability Details Subject Data

| Testing Group | Location | Subject | % Tested Total(Goal 95%) | % Proficient for Accountability* |
|----------------------------|----------|---------|--------------------------|----------------------------------|
| Economically Disadvantaged | District | Writing | 100% | 37.2% |
| Students With Disabilities | District | Writing | 100% | < 30% |

Note: 1062 Recently arrived LEP students took part in the State's ELPA instead of the MEAP/MME/MI-Access.

Annual Education Report Burr Oak Community School District

Accountability Details Graduation Data

| Testing Group | Location | Accountability Scorecard Completion Rate (High Schools only) (Goal 80%) |
|-------------------------------------------|-----------|-------------------------------------------------------------------------------|
| All Students | Statewide | 76.2% |
| African American | Statewide | 59.9% |
| American Indian | Statewide | 66.4% |
| Asian | Statewide | 87.4% |
| Hispanic of Any Race | Statewide | 64.3% |
| Migrant | Statewide | 68.3% |
| Native Hawaiian or Other Pacific Islander | Statewide | 73.2% |
| Two or More Races | Statewide | 73.5% |
| White | Statewide | 81.5% |
| Female | Statewide | 80.8% |
| Male | Statewide | 72% |
| Economically Disadvantaged | Statewide | 64% |
| English Language Learners | Statewide | 63.1% |
| Students With Disabilities | Statewide | 53.5% |
| Homeless | Statewide | 53.8% |

* All data based on students enrolled for a full academic year.



08/22/2013

Annual Education Report Burr Oak Community School District

Accountability Details Attendance Data

| Testing Group | Location | Attendance Rate (Goal 90%) |
|---------------|-----------|-------------------------------|
| All Students | Statewide | 94% |
| All Students | District | 97% |

** All data based on students enrolled for a full academic year.*

Annual Education Report
Burr Oak Community School District

Accountability Status District Data

| District Name | Reading Status | Reading Score | Writing Status | Writing Score | Math Status | Math Score | Science Status | Science Score | Social Studies Status | Social Studies Score | Overall Status | Overall Score |
|------------------------------------|----------------|---------------|----------------|---------------|-------------|------------|----------------|---------------|-----------------------|----------------------|----------------|---------------|
| Burr Oak Community School District | Green | 2 | Green | 2 | Green | 2 | Green | 2 | Green | 2 | Yellow | 32 |

Annual Education Report
Burr Oak Community School District

Accountability Status School Data

| District Name | School Name | Title 1 Status | Reading Status | Reading Score | Writing Status | Writing Score | Math Status | Math Score | Science Status | Science Score | Social Studies Status | Social Studies Score | Overall Status | Overall Score |
|------------------------------------|----------------------------|----------------|----------------|---------------|----------------|---------------|-------------|------------|----------------|---------------|-----------------------|----------------------|----------------|---------------|
| Burr Oak Community School District | Burr Oak High School | | Green | 2 | Green | 2 | Green | 2 | Red | 0 | Green | 2 | Yellow | 12 |
| Burr Oak Community School District | Burr Oak Elementary School | Focus School | Green | 2 | Green | 2 | Green | 2 | Green | 2 | Green | 2 | Yellow | 26 |

Annual Education Report Burr Oak Community School District

Teacher Quality - Qualification

| | Other | B.A. | M.A. | P.H.D. |
|----------------------------------------------------------------------------------------------------|-------|------|------|--------|
| Professional Qualifications of All Public Elementary and Secondary School Teachers in the District | 0 | 21 | 4 | 0 |

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Teacher Quality - Class

| | District Aggregate | High-Poverty Schools | Low-Poverty Schools |
|---------------------------------------------------------------------------------------------------------------------|--------------------|----------------------|---------------------|
| Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers | 2.0% | 2.0% | 0.0% |

Teacher Quality - Provisional

| | Certification Percent |
|------------------------------------------------------------------------------------------------------------|-----------------------|
| Percentage of Public Elementary and Secondary School Teachers in the District with Emergency Certification | 0% |

Annual Education Report Burr Oak Community School District

NAEP Grade 4 Math

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|-------------------------------------------|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 22 | 43 | 30 | 5 |
| Male | 50 | 21 | 42 | 31 | 6 |
| Female | 50 | 22 | 45 | 29 | 4 |
| National Lunch Program Eligibility | 43 | 35 | 47 | 17 | 1 |
| Eligible | 56 | 11 | 41 | 41 | 8 |
| Not Eligible | | | | | |
| Info not available | | | | | |
| Race/Ethnicity | | | | | |
| White | 71 | 14 | 45 | 36 | 5 |
| Black | 16 | 53 | 39 | 8 | 0 |
| Hispanic | 6 | 31 | 48 | 19 | 2 |
| Asian | 3 | 7 | 22 | 45 | 26 |
| American Indian | | ‡ | ‡ | ‡ | ‡ |
| Native Hawaiian/Pacific Islander | | ‡ | ‡ | ‡ | ‡ |
| Islander | 2 | 23 | 50 | 21 | 6 |
| Two or More Races | | | | | |
| Student classified as having a disability | 13 | 50 | 37 | 13 | 1 |
| SD | 87 | 18 | 44 | 32 | 5 |
| Not SD | | | | | |
| Student is an English Language Learner | 4 | 47 | 41 | 11 | 1 |
| ELL | 96 | 21 | 44 | 31 | 5 |
| Not ELL | | | | | |

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding.
SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2011 Mathematics Achievement.

Annual Education Report Burr Oak Community School District

NAEP Grade 8 Math

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|-------------------------------------------|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 29 | 40 | 25 | 6 |
| Male | 51 | 28 | 39 | 26 | 7 |
| Female | 49 | 30 | 41 | 24 | 5 |
| National Lunch Program Eligibility | 42 | 45 | 39 | 15 | 2 |
| Eligible | 58 | 18 | 41 | 32 | 9 |
| Not Eligible | | | | | |
| Info not available | | | | | |
| Race/Ethnicity | | | | | |
| White | 74 | 22 | 43 | 29 | 6 |
| Black | 16 | 66 | 26 | 7 | 0 |
| Hispanic | 4 | 26 | 41 | 18 | 5 |
| Asian | 3 | 13 | 25 | 31 | 32 |
| American Indian | 1 | ‡ | ‡ | ‡ | ‡ |
| Native Hawaiian/Pacific Islander | | ‡ | ‡ | ‡ | ‡ |
| Islander | 2 | ‡ | ‡ | ‡ | ‡ |
| Two or More Races | | | | | |
| Student classified as having a disability | 12 | 70 | 23 | 5 | 1 |
| SD | 88 | 25 | 41 | 27 | 6 |
| Not SD | | | | | |
| Student is an English Language Learner | 2 | 57 | 27 | 7 | 10 |
| ELL | 98 | 29 | 40 | 25 | 6 |
| Not ELL | | | | | |

‡ Reporting Standards not met. NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2011 Mathematics Achievement.

Annual Education Report Burr Oak Community School District

NAEP Grade 4 Reading

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|-------------------------------------------|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 34 | 34 | 25 | 6 |
| Male | 50 | 38 | 33 | 24 | 6 |
| Female | 50 | 31 | 36 | 26 | 7 |
| National Lunch Program Eligibility | 45 | | 32 | 15 | 2 |
| Eligible | 55 | 51 | 36 | 33 | 10 |
| Not Eligible | | 21 | | | |
| Info not available | | | | | |
| Race/Ethnicity | | | | | |
| White | 70 | 26 | 37 | 30 | 7 |
| Black | 17 | 67 | 24 | 7 | 1 |
| Hispanic | 6 | 51 | 29 | 17 | 3 |
| Asian | 3 | 19 | 33 | 33 | 15 |
| American Indian | 0 | ‡ | ‡ | ‡ | ‡ |
| Native Hawaiian/Pacific Islander | | ‡ | ‡ | ‡ | ‡ |
| Islander | 2 | 36 | 31 | 19 | 14 |
| Two or More Races | | | | | |
| Student classified as having a disability | 13 | 73 | 17 | 8 | 2 |
| SD | 87 | 30 | 36 | 27 | 7 |
| Not SD | | | | | |
| Student is an English Language Learner | 3 | 67 | 26 | 7 | 0 |
| ELL | 97 | 33 | 35 | 25 | 7 |
| Not ELL | | | | | |

Rounds to zero

‡ Reporting Standards not met. NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2011 Reading Assessment.

Annual Education Report Burr Oak Community School District

NAEP Grade 8 Reading

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|-------------------------------------------|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 23 | 45 | 29 | 3 |
| Male | 50 | 28 | 47 | 24 | 2 |
| Female | 50 | 18 | 43 | 35 | 4 |
| National Lunch Program Eligibility | 42 | 35 | 46 | 18 | 0 |
| Eligible | 58 | 14 | 44 | 37 | 4 |
| Not Eligible | | | | | |
| Info not available | | | | | |
| Race/Ethnicity | | | | | |
| White | 74 | 18 | 46 | 33 | 3 |
| Black | 16 | 46 | 43 | 10 | 0 |
| Hispanic | 4 | 25 | 50 | 25 | 1 |
| Asian | 3 | 19 | 27 | 39 | 14 |
| American Indian | 1 | ‡ | ‡ | ‡ | ‡ |
| Native Hawaiian/Pacific | | ‡ | ‡ | ‡ | ‡ |
| Islander | 1 | ‡ | ‡ | ‡ | ‡ |
| Two or More Races | | | | | |
| Student classified as having a disability | 12 | 67 | 27 | 6 | 0 |
| SD | 88 | 19 | 46 | 31 | 3 |
| Not SD | | | | | |
| Student is an English Language Learner | 2 | 52 | 40 | 8 | 0 |
| ELL | 98 | 22 | 45 | 30 | 3 |
| Not ELL | | | | | |

Rounds to zero

‡ Reporting Standards not met. NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2011 Reading Assessment.

**Annual Education Report
Burr Oak Community School District**

NAEP Participation Data

| Grade | Subject | Participation Rate for Students with Disabilities | Standard Error | Participation Rate for Limited English Proficient Students | Standard Error |
|-------|---------|---------------------------------------------------|----------------|------------------------------------------------------------|----------------|
| 4 | Math | 85 | 2.0 | 73 | 3.3 |
| | Reading | 75 | 3.1 | 93 | 2.4 |
| 8 | Math | 73 | 2.5 | 83 | 4.7 |
| | Reading | 63 | 3.3 | 79 | 4.5 |