

Term	Reading Literary Text	Reading Informational Text	Writing	Speaking and Listening	Language
<b>DISCOVERY TEST A (August)</b>					
<b>ALL YEAR</b>	<b>RL 6.1</b> Cite textual evidence to support analysis of text <b>RL 6.4</b> Determine the meaning of words and phrases as they are used in a text <b>RL 6.10</b> Read and comprehend literature	<b>**Please Note: These will be taught across all content areas.</b>  <b>RI 6.1</b> Cite textual evidence to support analysis of text <b>RI 6.2</b> Determine a central idea of a text <b>RI 6.4</b> Determine the meaning of words and phrases <b>RI 6.7</b> Integrate information presented in different media or formats	<b>W 6.4</b> Produce clear and coherent writing <b>W 6.6</b> Use technology to produce and publish writing <b>W 6.10</b> Write routinely	<b>SL 6.1</b> Engage effectively in a range of collaborative discussion <b>SL 6.5</b> Include multimedia components <b>SL 6.6</b> Adapts speech to a variety of contexts and tasks	<b>L.6.2</b> Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling a. Use punctuation b. Spell correctly <b>L.6.6</b> Acquire and use accurately gradeappropriate words and phrases

<p><b>Q1</b></p>	<p><b>RL 6.2</b> Determine a theme or central idea  <b>RL 6.3</b> Describe how a stories plot unfolds  <b>RL 6.6</b> Explain how an author develops point of view  <b>RL 6.7</b> Compare and contrast what they see and hear when reading the text to what they perceive when they listen or watch</p>	<p><b>RI 6.6</b> Determine an author’s point of view or purpose</p>	<p><b>W 6.2</b> Write informative/explanatory text to examine a topic  <b>a.</b> Introduce a topic  <b>b.</b> Develop the topic with relevant facts  <b>c.</b> Use a variety of transitions  <b>d.</b> Use precise language &amp; domainspecific vocabulary  <b>e.</b> Establish and maintain a formal style  <b>f.</b> Provide a conclusion  <b>W 6.3</b> Write narratives to develop real or imagined experiences  <b>a.</b> Engage and orient the reader by establishing a context  <b>b.</b> Use narrative techniques  <b>c.</b> Use a variety of transition words  <b>d.</b> Use precise words and phrases  <b>e.</b> Provide a conclusion  <b>W 6.5</b> Use the writing process  <b>c.</b> Use words, phrases, and clauses to clarify the relationships among claims and reasons</p>	<p><b>SL 6.1</b> Engage effectively in a range of collaborative discussion  <b>a.</b> Come to discussions prepared  <b>b.</b> Follow rules for collegial discussion  <b>c.</b> Pose and respond to specific questions with elaboration and detail</p>	<p><b>L.6.4</b> Determine meaning of unknown and multiple-meaning words  <b>a.</b> Use context  <b>b.</b> Use common Greek or Latin affixes and roots  <b>L.6.5</b> Demonstrate understanding of figurative language  <b>a.</b> Interpret figures of speech in context</p>
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<p><b>Q 2</b></p>	<p><b>RL 6.5</b> Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure a text</p> <p><b>RL 6.9</b> Compare and contrast texts in different forms or genres (e.g., stories and poems; historical novels and fantasy stories) in terms of their approaches to similar themes and topics.</p> <p><b>**After analyzing test data, reteach skills according to student need</b></p>	<p><b>RI 6.8</b> Trace and evaluate the argument and specific claims in a text</p> <p><b>RI 6.9</b> Compare and contrast one author’s presentation of events with another’s presentation of events with that of another (e.g., a memoir written by and a biography on the same person).</p> <p><b>**After analyzing test data, reteach skills according to student need</b></p>	<p><b>W 6.1</b> Write arguments to support claims with clear reasons and relevant evidence</p> <ol style="list-style-type: none"> <li>Introduce claims and organize the reasons</li> <li>Supports claims and organize the reasons</li> <li>Use words, phrases, and clauses to clarify the relationships among claims and reasons</li> <li>Establish and maintain a formal style</li> <li>Provide a concluding statement or section that follows from the argument presented</li> </ol> <p><b>Introduce:</b></p> <p><b>W 6.7</b> Conduct short research projects</p> <p><b>W 6.8</b> Gather relevant information from multiple print and digital sources</p> <p><b>**After analyzing test data, reteach skills according to student need</b></p>	<p><b>SL 6.2</b> Interpret information from diverse media and formats</p> <p><b>SL 6.3</b> Delineate a speaker’s argument and specific claims</p> <p><b>SL 6.4</b> Present claims and findings</p> <p><b>**After analyzing test data, reteach skills according to student need</b></p>	<p><b>L.6.1</b> Demonstrate command of the conventions of standard English grammar</p> <ol style="list-style-type: none"> <li>Ensure that pronouns are in the proper case</li> <li>Use intensive pronouns</li> <li>Recognize and correct inappropriate shifts in pronoun number and person</li> <li>Recognize and correct vague pronouns</li> <li>Recognize variations form standard English</li> </ol> <p><b>L.6.3</b> Use knowledge of language and Conventions in writing, speaking, reading or listening</p> <ol style="list-style-type: none"> <li>Vary sentence patterns for meaning, reader/listener interest, and style</li> <li>Maintain consistency in style and tone</li> <li>Consult reference materi</li> <li>Verify the preliminary determination of the meaning of a word or phrase</li> </ol> <p><b>L.6.5</b> Demonstrate understanding of figurative language</p> <ol style="list-style-type: none"> <li>Use the relationship between particular words to better understand each of the words</li> <li>Distinguish among the connotations of words with similar denotation.</li> </ol>
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**\*\*After analyzing test data reteach skills according to student need**

<p><b>Q3</b></p>	<p>Continue to review and scaffold all previous standards.</p> <p><b>**After analyzing test data, reteach skills according to student need</b></p>	<p><b>RI 6.3</b> Analyze in detail a key individual, event, or idea  <b>RI 6.5</b> Analyze how a particular sentence, paragraph, chapter fits into the overall structure of a text  <b>RI 6.10</b> Read and comprehend literacy nonfictions</p> <p><b>**After analyzing test data, reteach skills according to student need</b></p>	<p><b>W 6.7</b> Conduct short research projects  <b>W 6.8</b> Gather relevant information from multiple print and digital sources  <b>W 6.9</b> Draw evidence from literacy or informational text to support analysis, reflection, and research  <b>a.</b> Apply grade 6 Reading standards to literature</p> <p><b>**After analyzing test data, reteach skills according to student need</b></p>	<p><b>SL 6.1</b> Engage effectively in a range of collaborative discussions  <b>d.</b> Review the key ideas expressed and demonstrate understanding of multiple perspectives</p> <p><b>**After analyzing test data, reteach skills according to student need</b></p>	<p>Continue to review and scaffold all previous standards.</p> <p><b>**After analyzing test data, reteach skills according to student need.</b></p>
<p><b>PARCC PERFORMANCE BASED ASSESSMENT (MARCH)</b></p>					
<p><b>Q4</b></p>	<p>Continue to review and scaffold all previous standards.</p> <p><b>**After analyzing test data, reteach skills according to student need</b></p>	<p>Continue to review and scaffold all previous standards.</p> <p><b>**After analyzing test data, reteach skills according to student need</b></p>	<p><b>W 6.9</b> Draw evidence from literacy or informational texts to support analysis, reflection, and research  <b>a.</b> Apply grade 6 Reading standards to literary nonfiction</p> <p><b>**After analyzing test data, reteach skills according to student need</b></p>	<p>Continue to review and scaffold all previous standards.</p> <p><b>**After analyzing test data, reteach skills according to student need</b></p>	<p>Continue to review and scaffold all previous standards.</p> <p><b>**After analyzing test data, reteach skills according to student need</b></p>
<p><b>PARCC END OF YEAR ASSESSMENT (MAY)</b></p>					