

**TITLE I**  
**Schoolwide**

Students in Burr Oak Schools are selected for Title One help based on achievement and teacher recommendation. Achievement is based on whether students who are below grade level by at least one year according to the STAR test, below benchmark according to the DIBELS test or who are not proficient on the MEAP test qualify for Title One help. Teachers may also recommend students who they feel are struggling. Parents are made aware their child is participating in Title I services through written communication. Frequent formative assessments and progress monitoring takes place to assist in informing the staff on the effectiveness of the programs. Parents are made aware of progress and informed in a written format when students have progressed out of a specific program associated with Title I.

Students receive scientifically based interventions, which are administered with fidelity. Programs include; Rode to the Code, Six Minute Solutions, Reading in 100 Easy Lessons, SRA Corrective Reading Series, DIBELS, DRA2 K-3, leveled phonics readers, Accelerated Reader, NetTrekker for differentiation, Study Island for differentiation, Sylvan Dell reader, after school homework session, and books or put on tape for use at home.

All of the Burr Oak teaching staff and paraprofessional staff that interact and instruct the Title I students are highly qualified according to NCLB guidelines. The administration, instructional staff, and paraprofessionals are all guaranteed opportunities for professional development in the areas that will increase student achievement and growth.

There is two-way communication between the parents, Title I staff, and the administration for the purpose of ensuring a quality program is offered to the students. Frequent reports are sent home with the child, through the mail, and in face to face communication.