

8th grade ELA NMCCSS At-a-Glance

| Term | Reading Literary Text | Reading Informational Text | Writing | Speaking and Listening | Language |
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| DISCOVERY TEST A (August) | | | | | |
| All year | RL.8.1 AND RL 8.2 (See Quarters 1 and 2 for specifics) | RI 8.1 Cite textual evidence RI 8.2 Determine a central idea of a text and analyze its development and supporting ideas RI 8.4 Determine meaning of words and phrases as used in a text, including figurative, connotative, and technical meanings; analyze impact of specific word choices on meaning and tone, including analogies or allusions to other text. | W.8.4 Produce clear and coherent writing W.8.5 Develop and strengthen writing as needed (planning, revising, editing, rewriting, or trying new approach, focusing on how well purpose and audience have been addressed). W.8.9 Draw evidence from literary or informational texts a. Apply grade 8 RDG standards to literature b. Apply grade 8 RDG standards to literary nonfiction W.8.10 Write routinely over extended time frames | SL 8.1 (See Quarter 1 for specifics) | Review Parts of Speech See Quarterly Curriculum Maps for specific meanings L.8.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.(C) L.8.4 Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, choosing flexing from a range of strategies. (A – C) L.8.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meaning. (A-C) L8.6 Acquire and use grade-appropriate general academic and domain-specific words and phrases. |

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| <p>Q1</p> | <p>RL.8.1 Cite textual evidence RL 8.3 Analyze how dialogue propels action RL.8.4. Determine word meanings RL 8.5 Compare/contrast structure of 2 or more texts and analyze how differing structure of each contributes to its meaning and style</p> | <p>RI.8.1 Cite textual evidence RI 8.4 Determine meaning of words and phrases as used in a text, including figurative, connotative, and technical meanings; analyze impact of specific word choices on meaning and tone, including analogies or allusions to other text. RI.8.5 Analyze paragraph structure RI 8.6 Determine an author’s point of view or purpose in a text and analyze (conflicting evidence or viewpoints)</p> | <p>W.8.2 Informative/Explanatory Text a. Introduce a topic clearly b. Develop topic c. Appropriate and varied transitions d. Precise language e. Formal style f. Concluding Statement W.8.3 Narratives a. Establish context; organize sequence of events b. Use narrative techniques c. Use transition words d. Sensory language; descriptive details e. Provide a conclusion reflecting on experiences W.8.4 Produce clear and coherent writing W.8.5 Develop and strengthen writing as needed (planning, revising, editing, rewriting, or trying new approach, focusing on how well purpose and audience have been addressed). W.8.9 Draw evidence from literary or informational texts a. Apply grade 8 RDG standards to literature b. Apply grade 8 RDG standards to literary nonfiction W.8.10 Write routinely over extended time frames</p> | <p>SL.8.1 Engage effectively in a range of collaborative discussions a. Come prepared have pre-read and researched the material b. Pose questions and respond to others questions c. Pose questions that connect the ideas of several speakers and respond to others’ questions and comments with relevant evidence, observations, and ideas. d. Acknowledge new information expressed by others</p> | <p>L.8.2 Demonstrate command of capitalization, punctuation and spelling a. Use punctuation to indicate a pause or break b. use an ellipsis L8.3 Use of language and conventions in writing, speaking, reading, or listening a. use verbs (active, passive voice in conditional/subjunctive mood) L.8.4 Clarify meaning of unknown and multiple meaning of words d. Verify the preliminary meaning of a word or phrase L8.6 Acquire and use gradeappropriate general academic and domain-specific words and phrases.</p> |
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| <p>PLC or Grade Level CFA’s</p> | | | | | |

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| <p>Q2</p> | <p>RL.8.2 Determine theme or central idea of a text and analyze RL.8.6 Analyze how differences in point of view of characters and audience or reader creates effects (humor, suspense) RL.8.7 Analyze film and drama (Continued in Quarter 3) RL.8.9 Analyze how a modern work of fiction draws on themes, patterns of events, or character types from myths, traditional stories, or religious works such as the Bible, including describing how the material is rendered new.</p> | <p>RI.8. 2 Determine a central idea of a text and analyze its development and supporting ideas RI.8.8 Evaluate the argument and claims</p> | <p>W8.1 Write arguments to support claims with clear reasons and relevant evidence. (A-E) W8.6 Use TECH to produce & publish information and ideas; interact & collaborate with others. W8.7 Conduct SHORT research projects include self-generated questions drawing on several sources, generate add'l. focused questions. W8.8 Gather information from print and digital sources assess credibility, quote or paraphrase; follow std. format for citation.</p> | <p>SL.8.2 Analyze purpose of information presented in diverse media and formats (evaluate motives) SL.8.4 Present claims and findings, salient points in a coherent manner, sound reasoning, well-chosen details, eye contact, adequate volume, clear pronunciation</p> | <p>L.8.5 Demonstrate understanding figurative language, word relationships, and nuances in word meaning a. Interpret figures of speech b. Use relationship between particular words to better understand c. Distinguish among the connotatio and denotations</p> |
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Discovery Test B (DECEMBER)

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| <p>Q3</p> | <p>RL8.7 Analyze film and drama</p> | <p>RI.8.3 Analyze how a text makes connections and distinctions RI.8.7 Evaluate Advantages/ Disadvantages of different mediums RI.8.9 Analyze a case in which two or more texts provide conflicting information</p> | <p>W.8.1 Write arguments to support claims with clear reasons and evidence c. Use words, phrases, and clauses to create cohesion and clarify relationships among claims, counterclaims, reasons, and evidence d. Establish and maintain formal style e. Provide concluding statement W8.6 Use TECH to produce & publish information and ideas; interact & collaborate with others. W8.7 Conduct SHORT research projects include self-generated question drawing on several sources, generate add'l. focused questions. W8.8 Gather information from print and digital sources assess credibility, quote, or paraphrase; follow std. format for citation</p> | <p>SL8.3 Delineate speaker’s argument and specific claims, evaluating reasoning and relevance and sufficiency of evidence SL.8.5 Integrate multimedia and visual displays into presentations to clarify information, strengthen claims, add interest</p> | <p>L.8.1 Demonstrate command of standard English grammar and usage when writing or speaking a. Verbals (gerunds, participles, infinitives) b. form and use verbs in active and passive voice L.8.3 Use of language and conventions in writing, speaking, reading, or listening a. use verbs (active, passive voice in conditional and subjunctive mood) L.8.4 Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 RDG and content, choosing flexibly from a range of strategies. c. Consult general and specialized reference materials, find pronunciation of a word or determine or clarify meaning</p> |
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PARCC Performance-based Assessment (March)

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| <p>Q4</p> | <p>RL.8.10 Read and comprehend literature at grade level complexity</p> | <p>RI.8.10 Read and comprehend nonfiction at grade level complexity (independently)</p> | <p>W.8.2 Informative/Explanatory Text (A-F)</p> | <p>SL.8.6 Adapt speech to a variety of contexts and tasks (See Grade 8 Language standards 1 and 3 on page 52 for specific expectations).</p> | <p>L.8.1 Demonstrate command of standard English grammar c. Use verbs in indicative, imperative, interrogative, conditional, & subjunctive mood. d. recognize & correct inappropriate shifts in verb, voice, or mood</p> |
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PARCC End of Year Assessment (April/May)