

# *Burr Oak Community Schools*

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**Bob Cary**  
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March 1, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for the Burr Oak Community School District and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Mrs. Kristina Owens, Curriculum Director at [kowens@burroakcs.org](mailto:kowens@burroakcs.org) or (269) 489-2213 for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site <https://goo.gl/risc1z>, or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

**Student Assessment Data** – Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT. Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

**Accountability Scorecard – Detail Data and Status**

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability scorecard status.

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## Teacher Qualification Data

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

## NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Review the table below listing our schools. For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Burr Oak Elementary	No Label	Review all school improvement plans with key stakeholders to determine which strategies need to be changed or modified to address the achievement.  Review assessment and behavior data to see if there is any other diagnostic

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School Name	Status Label	Key Initiative to Accelerate Achievement
		information which points to a need for change.
Burr Oak High School	No Label	Review classroom assessment data, standardized test data (PLAN, SAT, MME), and behavior data. Key initiatives include: Test strategies, higher order thinking skills, blended learning, 21st Century skills

The Burr Oak Community Schools' Administrators, Teachers and Support Staff have made a commitment to pursue, with teamwork and passion, excellence in academic performance focusing on achievement data and energizing lessons for all learners. Our students, parents and community members are also to be commended for their dedication to this cause. We look forward to an exciting future as we work together to provide our students with a dynamic world class education as they seek to gain the skills and education necessary to be successful in the ever-changing 21st Century workplace. Sincerely, Terrance Conklin Superintendent

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