

# *Burr Oak Community Schools*

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*326 East Eagle Street – P.O. Box 337*  
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**Bob Cary**  
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March 1, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for the Burr Oak High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mr. Bob Cary, Principal, at [bcary@burroakcs.org](mailto:bcary@burroakcs.org) or (269) 489-5534 for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/RBBEaP>, or you may review a copy in the main office at your child's school.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given.

Our school has not been given one of these labels.

Although we have gotten much better at it, planning a budget based on student need remains a challenge. Knowing year to year what monies will be available based on our student numbers where just a few kids makes a big difference to the general fund. It could mean the difference between having and not having a tutor available full time, or purchasing intervention systems to accommodate student needs.

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Seventy-Six percent of our students are economically disadvantaged. We have worked to develop the mindset that all children can learn and educate all of our staff on the challenges people face when living with adversity. This has become a primary goal of the school's in the District when evaluating the data that represents a snapshot of our achievement.

State law requires that we also report additional information.

## **Process for assigning pupils**

School attendance boundaries are set by the Board of Education. All students living in the attendance area of a school attend that school unless the Schools of Choice option is selected.

## **Status of the 3-5 year school improvement plan**

Burr Oak High School is continually updating the school improvement plan. We are in the second year of our new school improvement cycle. Burr Oak's staff has targeted all four core areas for goals to address in the school improvement plan. The staff has selected to work on each goal group and, with the data from the M-STEP as well as report card information, is utilizing the assistance of the Saint Joseph County Intermediate School District curriculum specialists to achieve their goal group. Further collaboration continued throughout the school year at school improvement professional development staff meetings to identify focus areas and appropriate assessment tools. This collaboration and assessment will be an on-going process. Asking the tough questions about what the data shows us in regard to goal achievement will be a focus. Burr Oak's staff will strive to have data-driven instruction be part of the sustained culture of the building. Our school improvement leadership team and professional development district core subject coordinators will instruct staff on best practices for good teaching, working with teams and individuals. Our entire staff will continue to support the school-wide focus of vocabulary and writing across all curricular areas.

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## Description of each specialized school

The Burr Oak Community School District has no specialized schools.

## Core Curriculum

A copy of the core curriculum may be obtained from the Superintendent's office. The core curriculum is fully implemented. There are no variances from the state's model.

## Local competency test results or national achievement results

All percentages of students receiving passing grades within a content area are listed for Burr Oak Elementary School at <https://www.mischooldata.org/>

## Percentage of students represented by parents at conferences

	Fall	Spring
2015-2016	53%	25%
2013-2014	74%	36%
2012-2013	72%	38%
2011-2012	74%	66%

## The number and percent of postsecondary enrollments (dual enrollment)

9 <sup>th</sup> Grade	3 of 20	15%
10 <sup>th</sup> Grade	3 of 20	15%
11 <sup>th</sup> Grade	6 of 18	66%
12 <sup>th</sup> Grade	1 of 5	20%
<b>Total</b>	13 of 63	21%

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Burr Oak High School is committed to continuously evaluating and improving the learning environment and achievement levels for our students and our community. Our teaching staff has made the core curriculum and the achievement data a priority in our efforts to ensure student growth. Sincerely,  
Robert Cary Principal, Burr Oak High School

Sincerely,

A handwritten signature in cursive script that reads "Robert Cary". The signature is written in black ink and is positioned below the word "Sincerely,".

Robert Cary Principal, Burr Oak High School